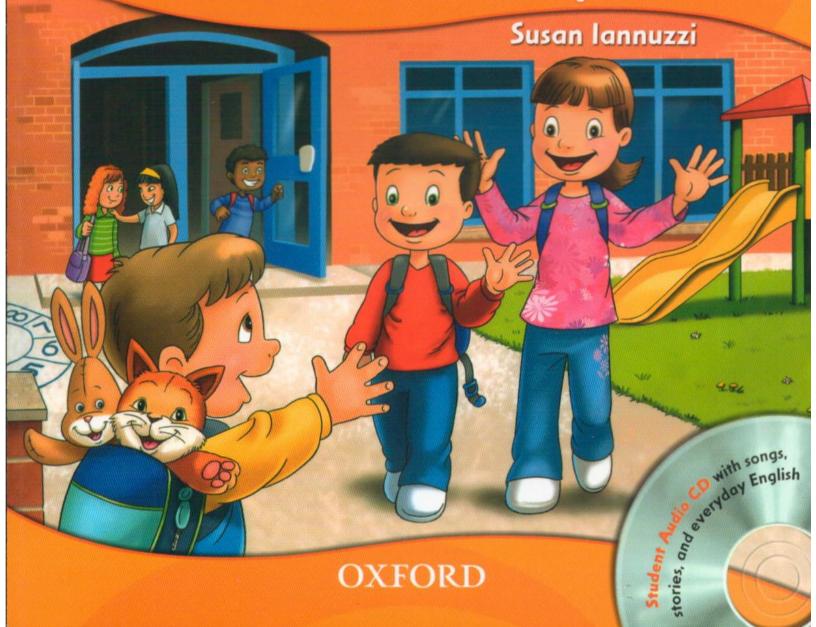
**American English** 

# FILE St. 3 Friends

Student Book + Activity Book







Susan Iannuzzi

OXFORD UNIVERSITY PRESS

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#### Level 3 Scope and Sequence

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, &r Explore	Phonics
1 Hello (Introduction review)  • Talk about the days of the week  • Review the alphabet  • Review initial sounds	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	I'm What day is it? It's (Monday)	Being helpful  Can you help me.  please?  Sure.	It's a nice day a-z song Explore: My Week	Revision:  alphabet  initial sounds
2 Our School (School people and places)  • Ask about and identify people in school  • Ask about and identify places in school	classroom friend music room playground sandbox school bus seesaw teacher	What's this?  It's (a sandbox).  Who's this?  She's / He's  (a teacher).	Taking pride in your school  I love our school.  Yes, it's great.  The classroom looks great.	Listen Listen sh song Explore: Music	Digraph sh sheep shoes fish
My Feelings     Talk about feelings     Ask about other people's feelings	cold happy hot hungry sad thirsty scared sleepy	Are you (cold)? Yes, I am. No. I'm not.	Thinking of others  Look out!  Are you OK7  I think so.	If you're happy and you know it th song Explore: Pets	Digraph th throw thumb bath
4 1 Can Jump! (Abilities) • Talk about ability	catch climb draw jump run write read sing	I can (jump). I can't (sing).	Being modest Yours is, too. Good job!	I can jump My insect can climb ch song Project: Making a number insect	Digraph ch chocolate beach kitchen
5 My Home (Rooms and objects) • Describe a scene	bathroom bedroom dining room kitchen living room plant sofe TV	There is (a kitchen).  There are (plants).	Appreciating nature  Don't break the plants.  I'll be careful.	Look at my housel a song Explore: Plants and flowers	CVC words with a cat hat mat

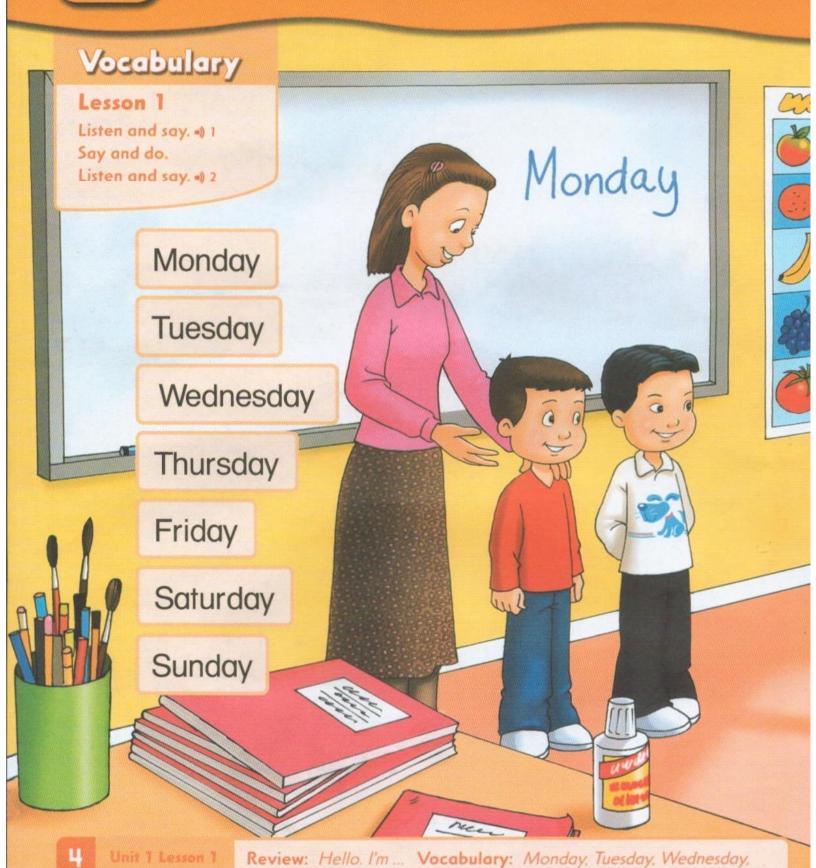
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Topics & objectives	Vocabulary	Structure	Values &r Everyday English	Songs, Projects, & Explore	Phonics
6 My Room (Bedroom objects)  • Describe the location of objects in a room using prepositions	bed blanket closet pillow shelf in on under 1-20 (review)	Where is it?  It's in (the closet).  It's on (the bed).  It's under (the bed).	Keeping your room neat Let's make the bed. Please help me. That's better.	Put your hand on your head e song Explore: Beds	CVC words with e jet net wet
7 On Vacation  • Ask about quantity  • Count the number of objects in a scene	beach bucket crab sandcastle sea shell spade umbrella	How many (shells) are there? There are (ten).	Telling the truth We did it We're sorry.	Ten umbrellas in the sun Sitting on the beach i song Project: Making an under-the-sea collage.	CVC words with i big dig wig
8 Let's Eat! (Foods) • Describe what food people have	cheese chicken fish milk potato rice salad soup	She / He has (rice).	Respecting your elders Watch me. Go ahead. Now you try.	I love foodl o song Explore: Breakfast Time	CVC words with o hop mop top
Festival Fun!     Talk about other people's ability	acrobat bicycle clown drum juggler parrot tent	She / He can (climb). It can (sing).	Keeping places clean Please pick that up. Throw it away.	Let's all go to the festival u song Explore: The Circus	CVC words with u bun run sun
Ask about people and identify their jobs	doctor farmer firefighter nurse pilot police officer singer taxi driver	Is she / he (a doctor)? Yes, she / he is. No. she / he isn't.	Being safe  Wait It's not safe  It's safe now.  Let's cross.	How are you today?  Bean plant, bean plant  Project: Growing a  bean plant	Review

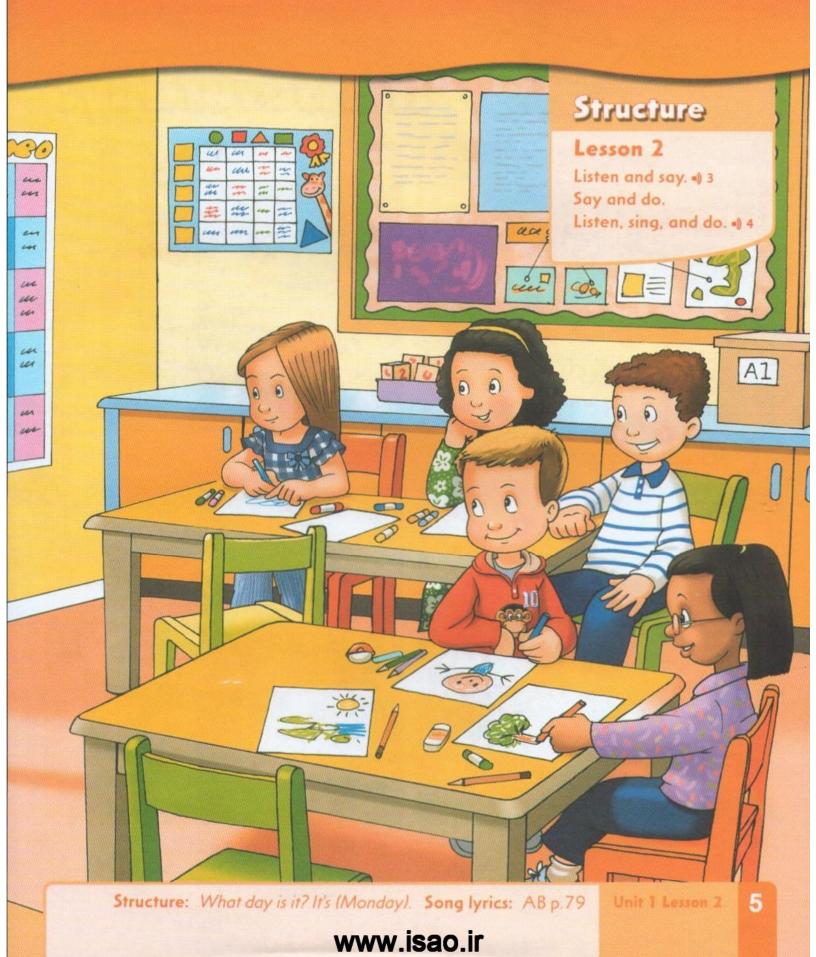
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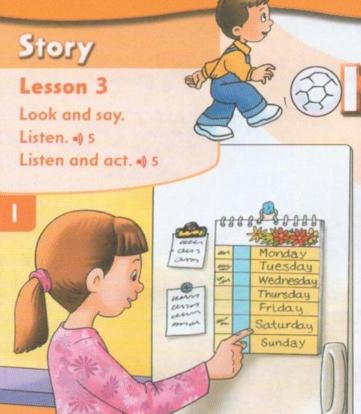
3

## Thello!



Thursday, Friday Saturday Sunday WWW.ISAO.IF



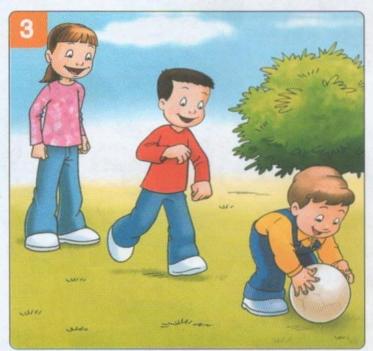


Lifs Salurday!





Let's play.





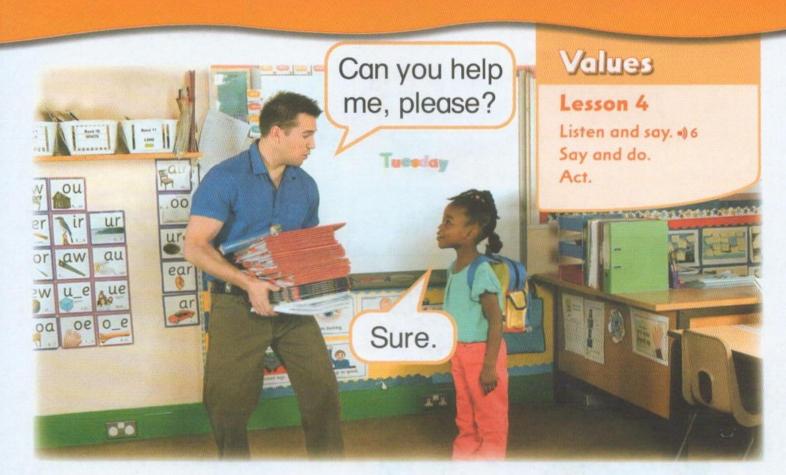


Kick, Adam. Kick!



Give me the ball.

It's Saturday!





Value: being helpful

#### Explore

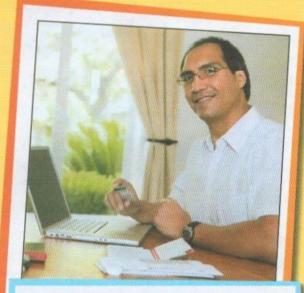
#### Lesson 5

Look and listen. •) 7 Listen and read. •) 7 Read and say.

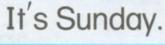
## My/Week

It's Monday.





My dad is at home.







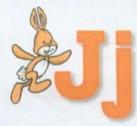
My grandma and grandpa are here.

#### **Phonics**

Lesson 6

Look and say. Listen and sing. •) 8 Find.









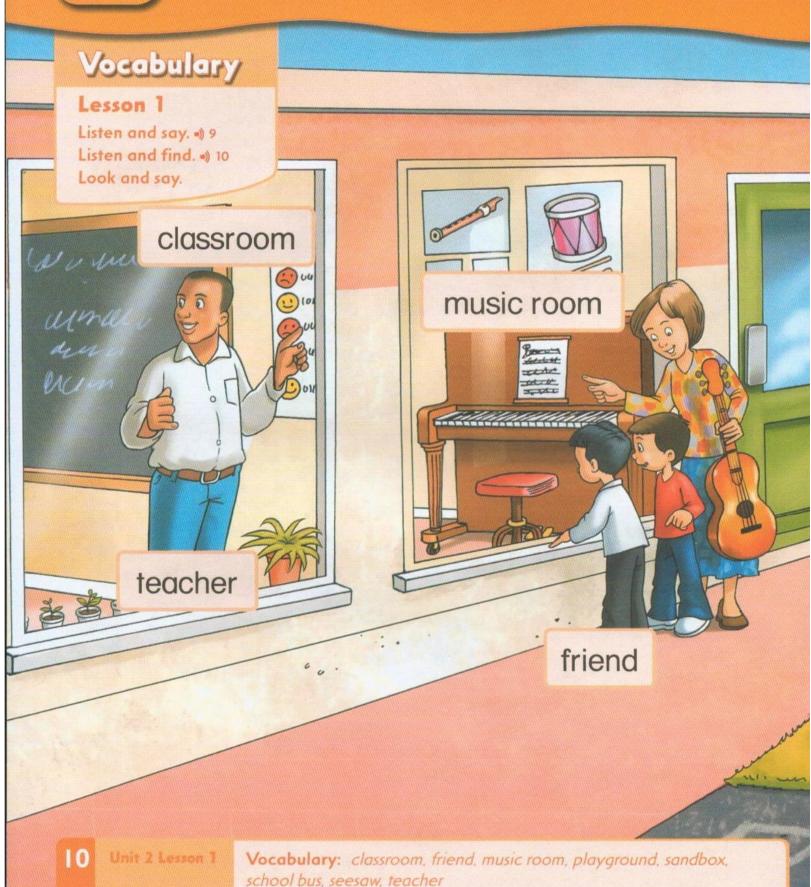


Review: Aa-Zz

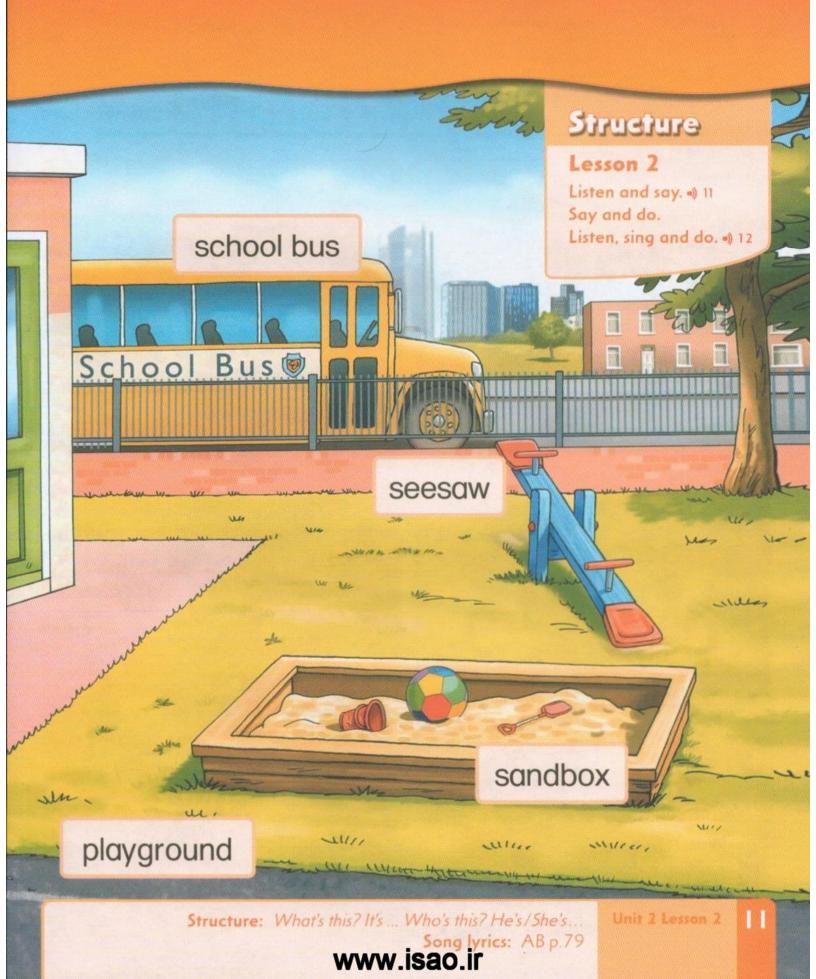
Unit 1 Lesson 6

Unit 2

### Our School



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#### Story

#### Lesson 3

Look and say. Listen. •) 13

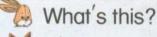
Listen and act. •) 13







Look! A cat!



It's a sandbox.







Who's this?

It's my friend, Rex.



Oh no! Pat!





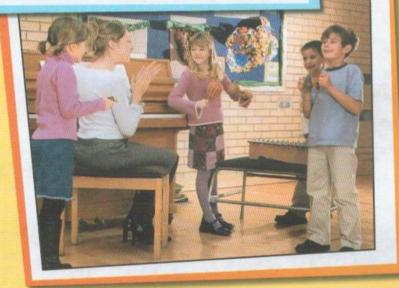
#### **Explore**

#### Lesson 5

Look and listen. \*) 15 Listen and read. \*) 15 Read and say.

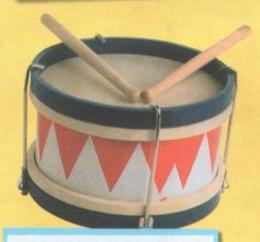


#### This is our music room.





Look at the violin.



Look at the drum. It's big!



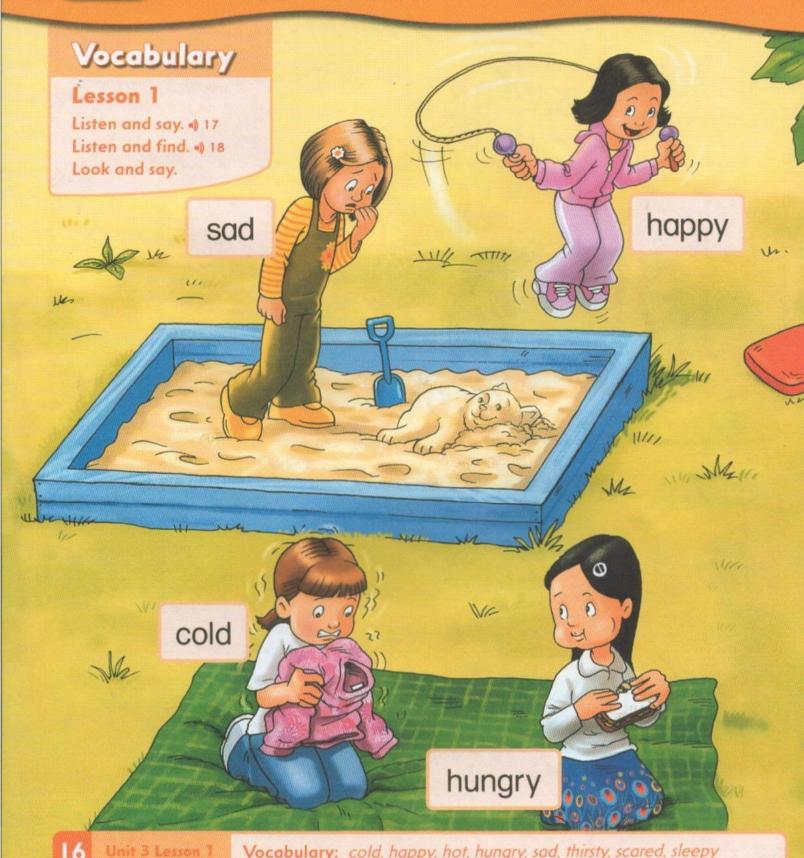
We make music. Listen!



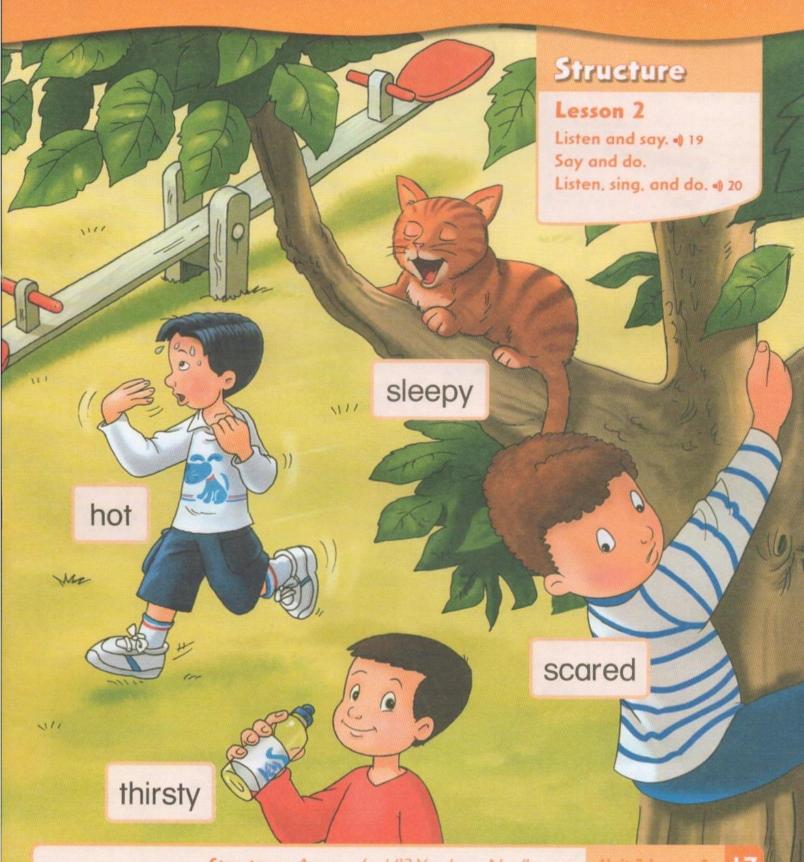


Phonics: sh sheep, shoes, fish

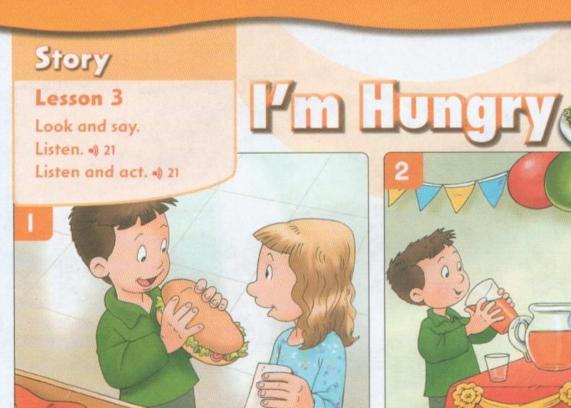
## My Feelings

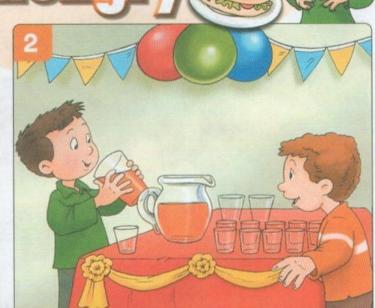


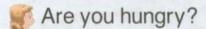
Vocabulary: cold, happy, hot, hungry, sad, thirsty, scared, sleepy

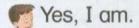


Structure: Are you (cold)? Yes, I am. No. I'm not.
Song lyrics: AB p.79
WWW.iSaO.ir





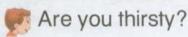




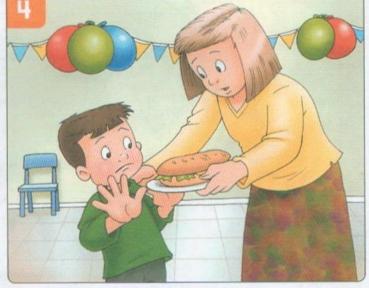


Are you hot?

Yes, I am.



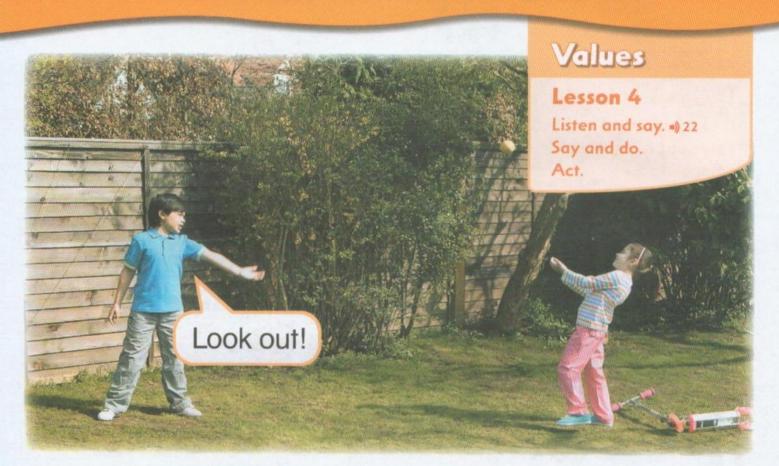
Yes, I am.



Are you hungry?

No, I'm not. Thank you.

Review: Are you (hungry)? Yes, I am. No, I'm not.





Value: thinking of others Everyday English: Look out! Are you OK? I think so. WWW.ISAO.IT



#### Lesson 5

Look and listen. 4) 23 Listen and read. •) 23 Read and say.



This is my horse. She is very big. Her name is Sugar.



Unit 3 Lesson 5

Explore: pets

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#### **Phonics**

#### Lesson 6

Learn the sound.
Sing. (a) 24
Find and say.



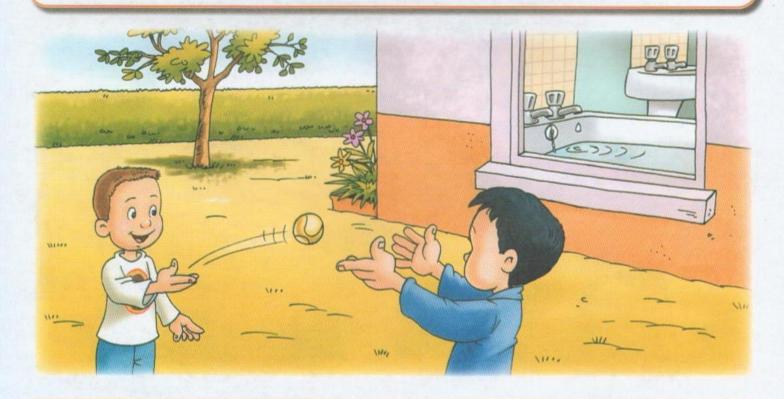




thumb



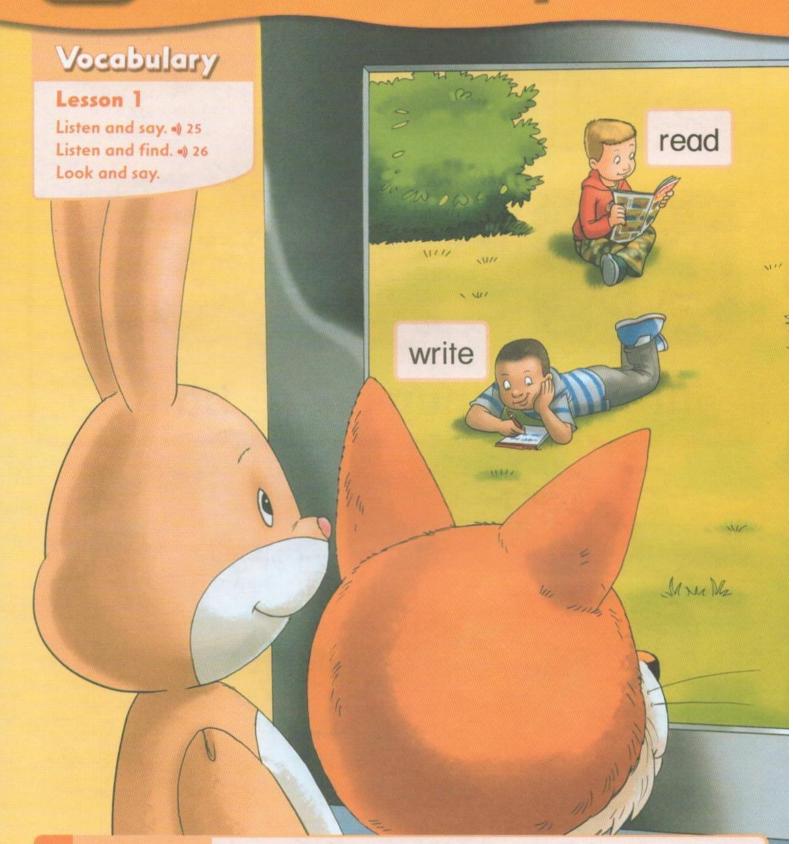
bath



Phonics: th throw, thumb, bath

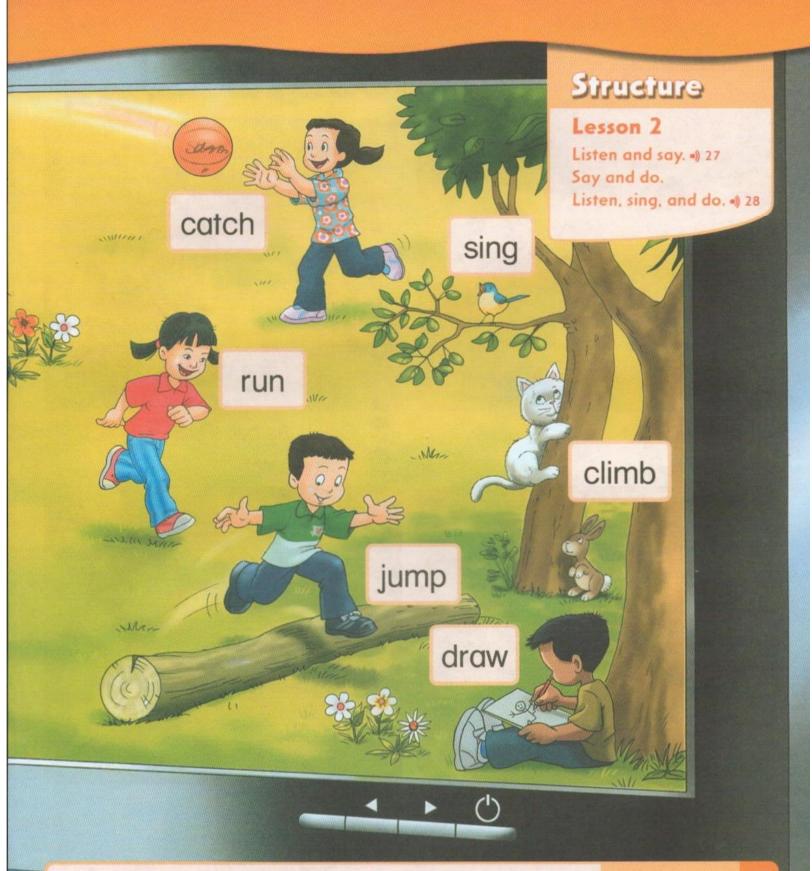
#### Unit 4

## I Can Jump!



2 Unit 4 Lesson 1

Vocabulary: catch, climb, draw, jump, read, run, sing, write



Structure: I can (run). I can't (sing). Song lyrics: AB p.79

Unit 4 Lesson 2



Lesson 3

Look and say. Listen. •) 29

Listen and act. 4) 29





Kick, Baz! Kick!



I can't kick.



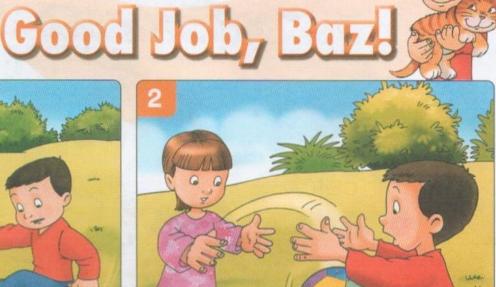


Sing, Baz!



24

I can't sing.

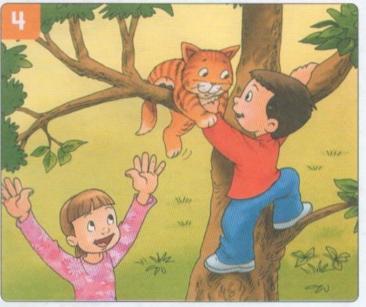




Catch the ball, Baz!



I can't catch.





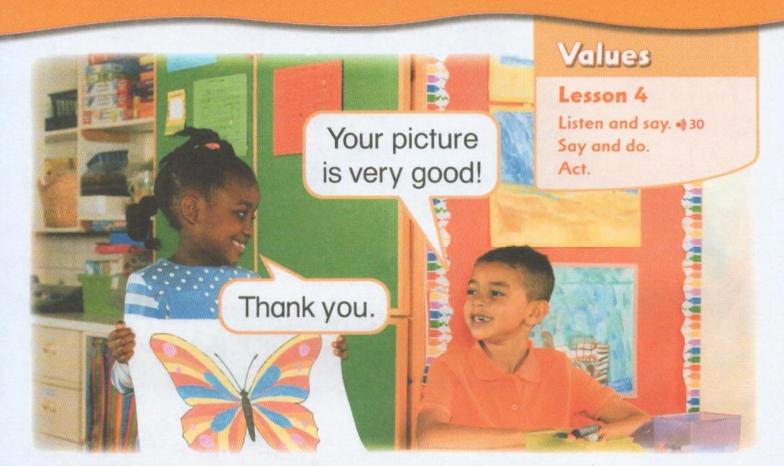
I can climb.



Good job, Baz!

son 3

Review: catch, sing, I can (climb). I can't (kick).

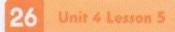




Value: being modest Everyday English: Yours is, too. Good job.

Unit 4 Lesson 4





Cross-curricular Project: Math – making a numbers insect Song lyrics: AB p.79



#### **Phonics**

#### Lesson 6

Learn the sound. Sing. •) 32 Find and say.







chocolate beach

kitchen

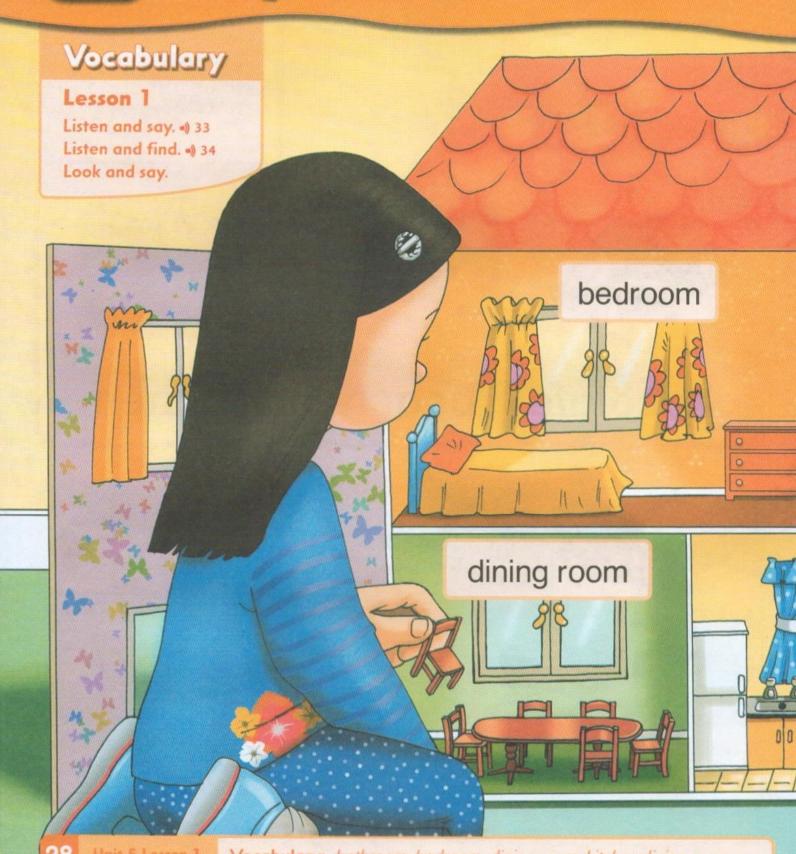




Phonics: ch chocolate, beach, kitchen

#### Unit 5

## My Home



Unit 5 Lesson 1

Vocabulary: bathroom, bedroom, dining room, kitchen, living room, plant, TV, sofa

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#### Story

#### Lesson 3

Look and say. Listen. •) 37

Listen and act. a) 37







This is my home.



This is my living room.

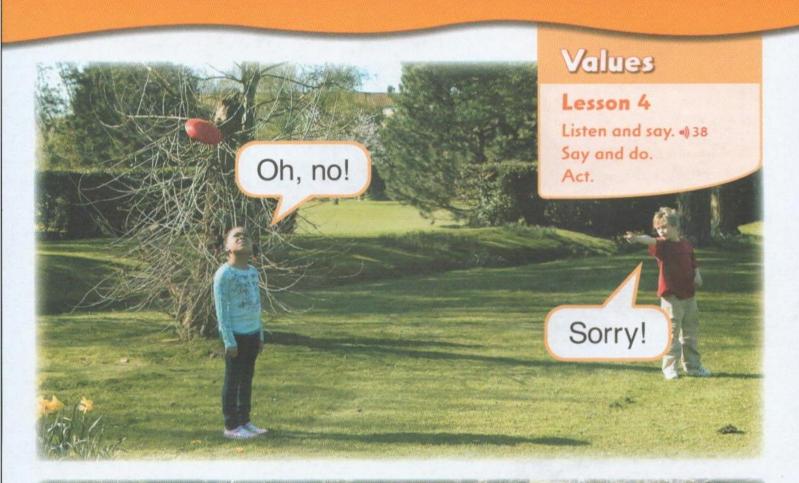




There's a sofa. There's a TV.



💆 Look, Jig! I'm on TV.





Value: appreciating nature

#### Explore

#### Lesson 5

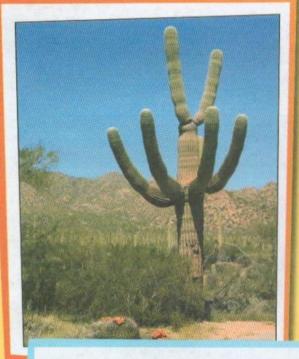
Look and listen. •) 39 Listen and read. •) 39 Read and say.

## Plants and Flowers

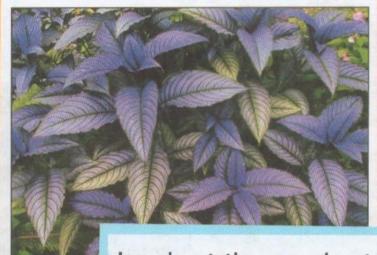


There are flowers on this tree. They are small and pink.





These plants love the sun.



Look at these plants.
They are big and purple.

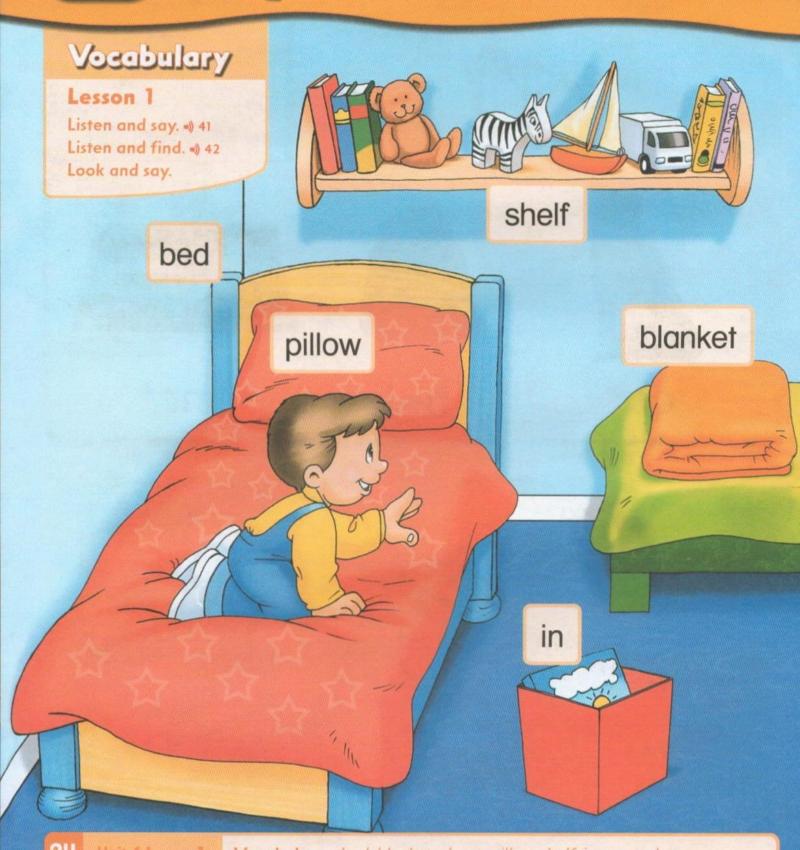




Phonics: -at cat, hat, mat

#### Unit 6

## My Room

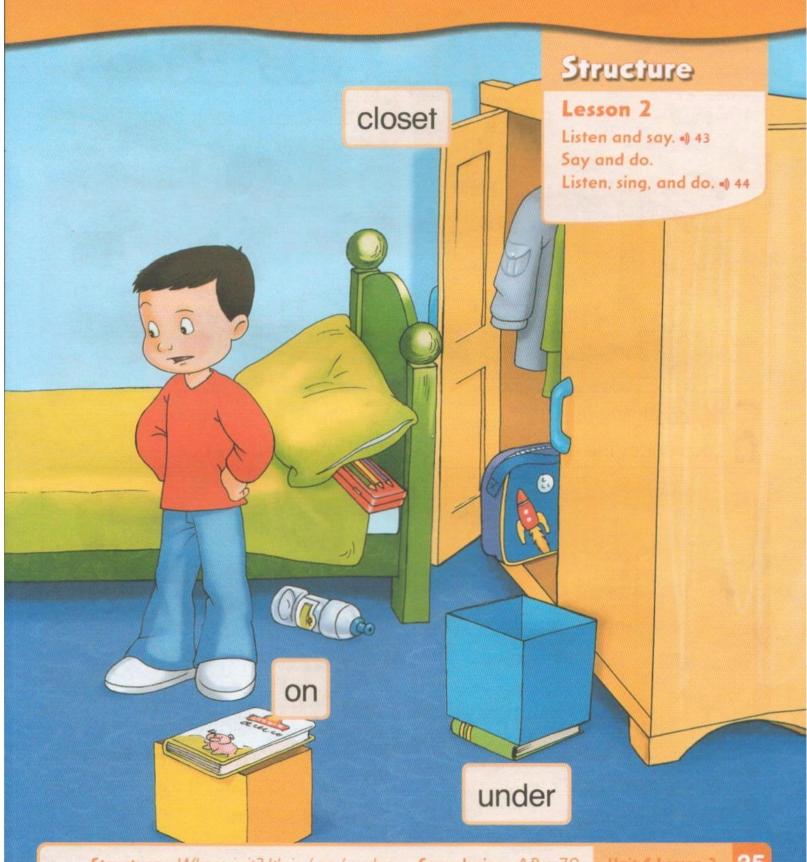


34

Unit 6 Lesson 1

Vocabulary: bed. blanket, closet, pillow, shelf, in, on, under

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Structure: Where is it? It's in / on / under ... Song lyrics: AB p.79

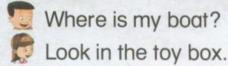
Unit 6 Lesson 2

# Story Lesson 3 Look and say. Listen. 4) 45 Listen and act. 4) 45





My boat! Where is it? Look under the sofa.







Where is my boat? Look on the table.

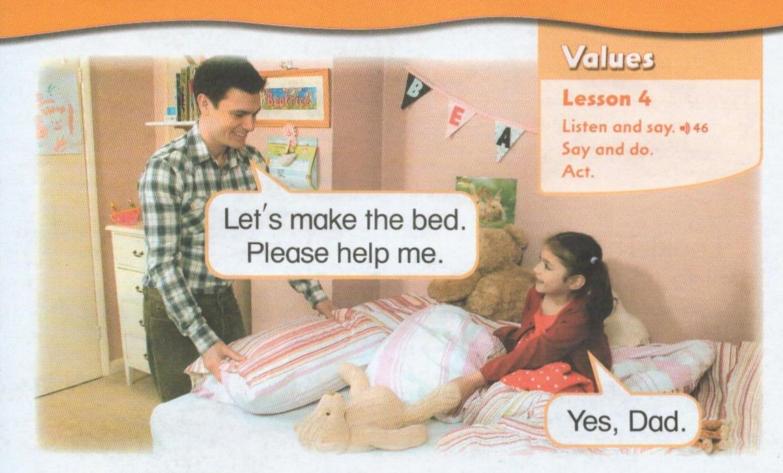




Your boat, Baz! It's in your jacket.



Thanks, Sam!





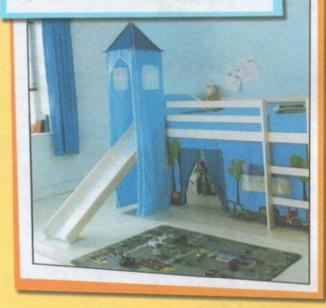
## Explore

#### Lesson 5

Look and listen. •) 47 Listen and read. •) 47 Read and say.



Look! There's a slide on this bed.







38

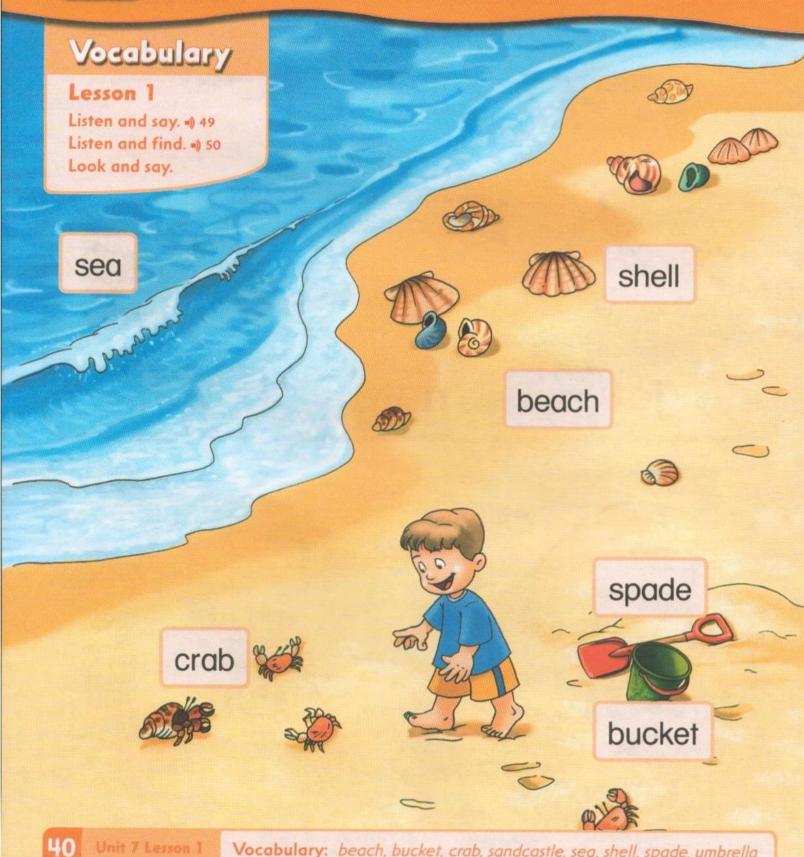




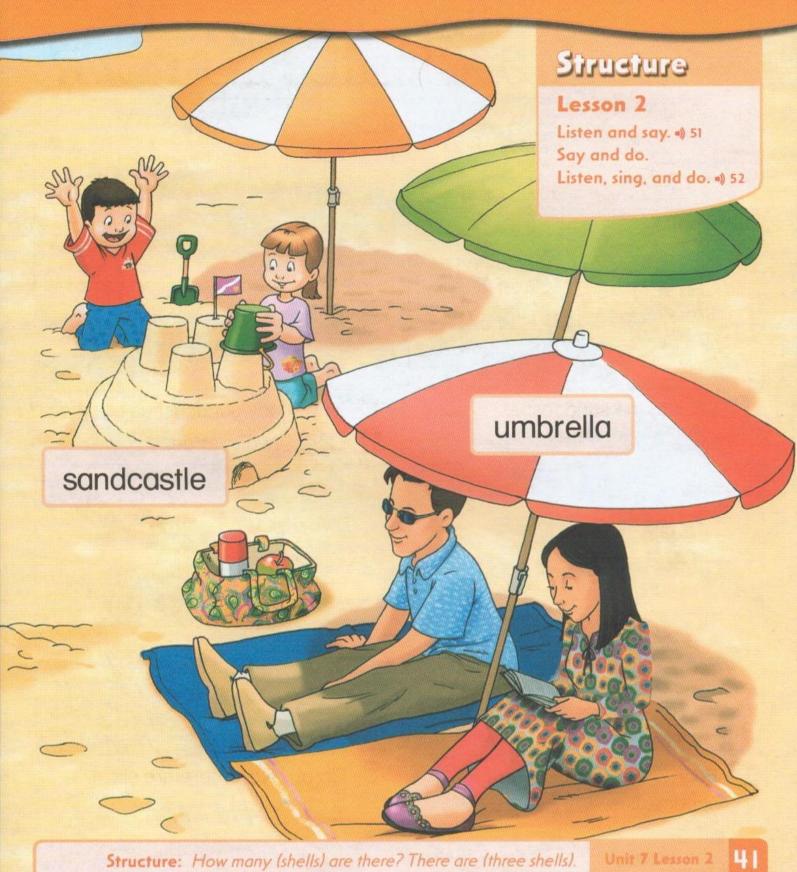
Phonics: -et jet, net, wet

Unit 6 Lesson 6

# On Vacation



Vocabulary: beach, bucket, crab, sandcastle, sea, shell, spade, umbrella



Song lyrics: AB p.79
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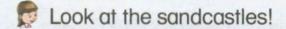
## Story

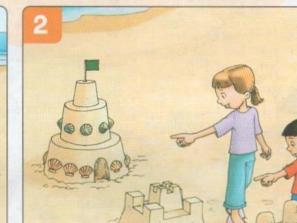
#### Lesson 3

Look and say. Listen. •) 53

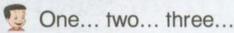
Listen and act. a) 53





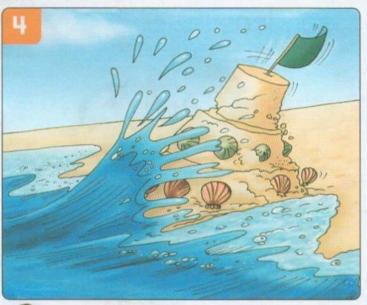


How many sandcastles are there?

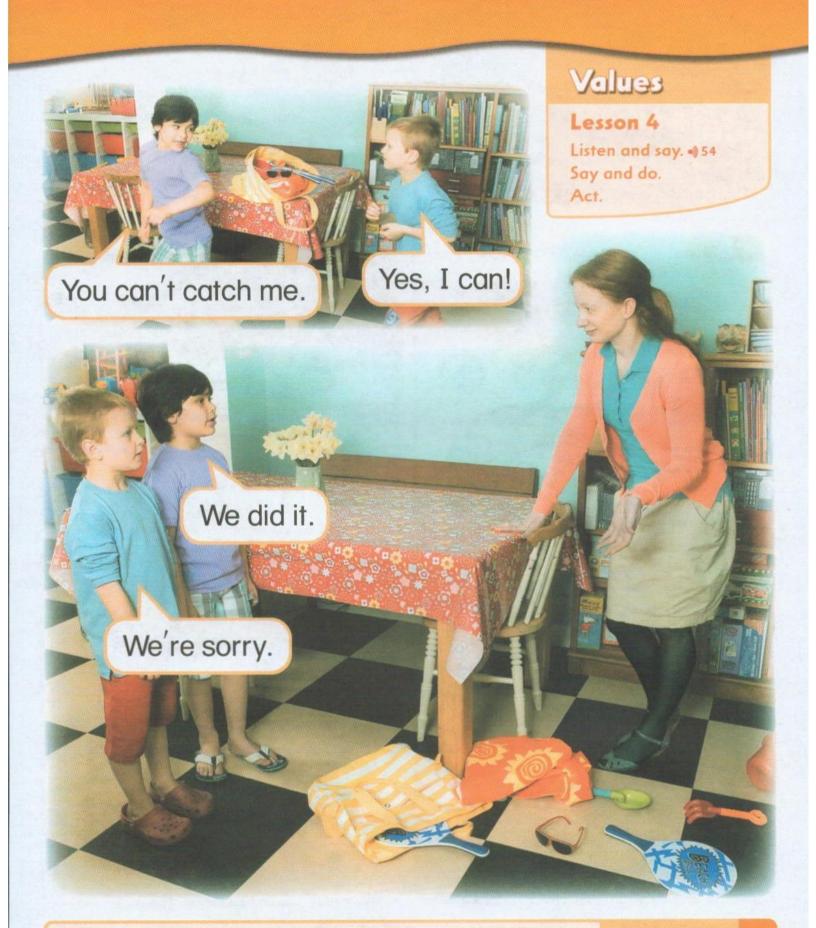




Four... five... six... seven sandcastles.



Uh-oh. Now there are six sandcastles!



Value: telling the truth Everyday English: We did it. We're sorry.

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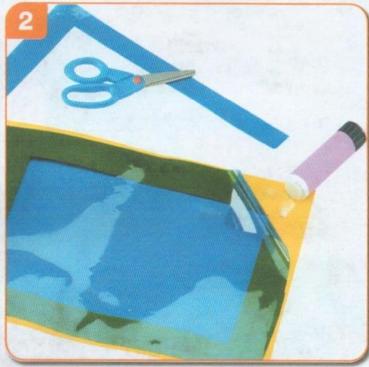
# Project

#### Lesson 5

Make. Sing. •) 55

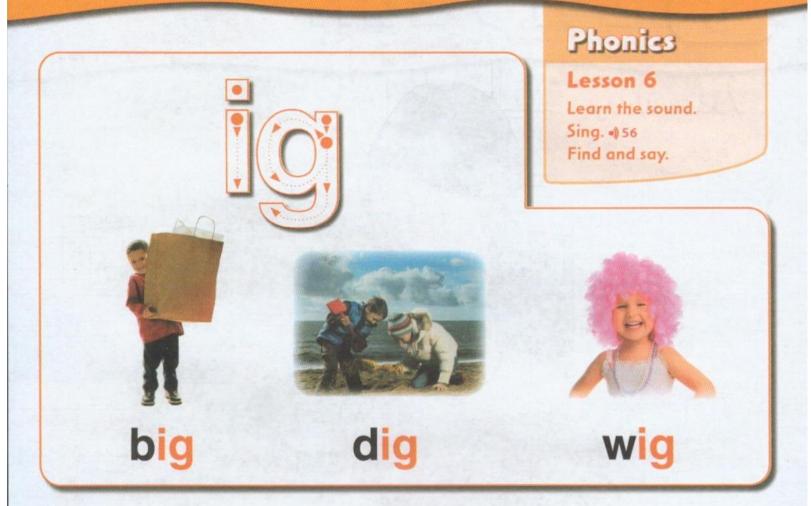
Sing and do. a) 55











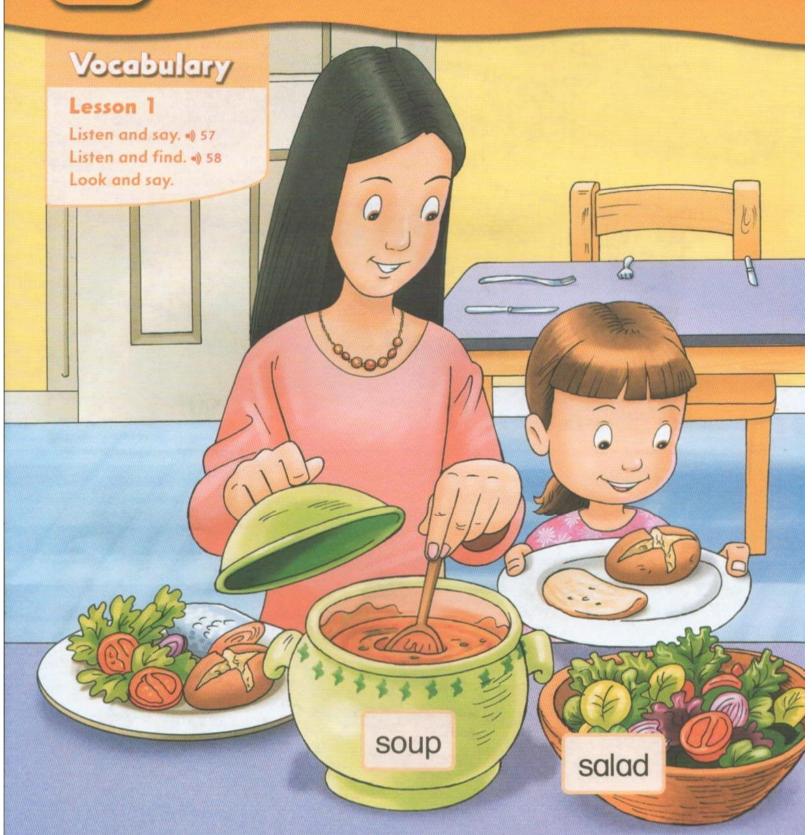


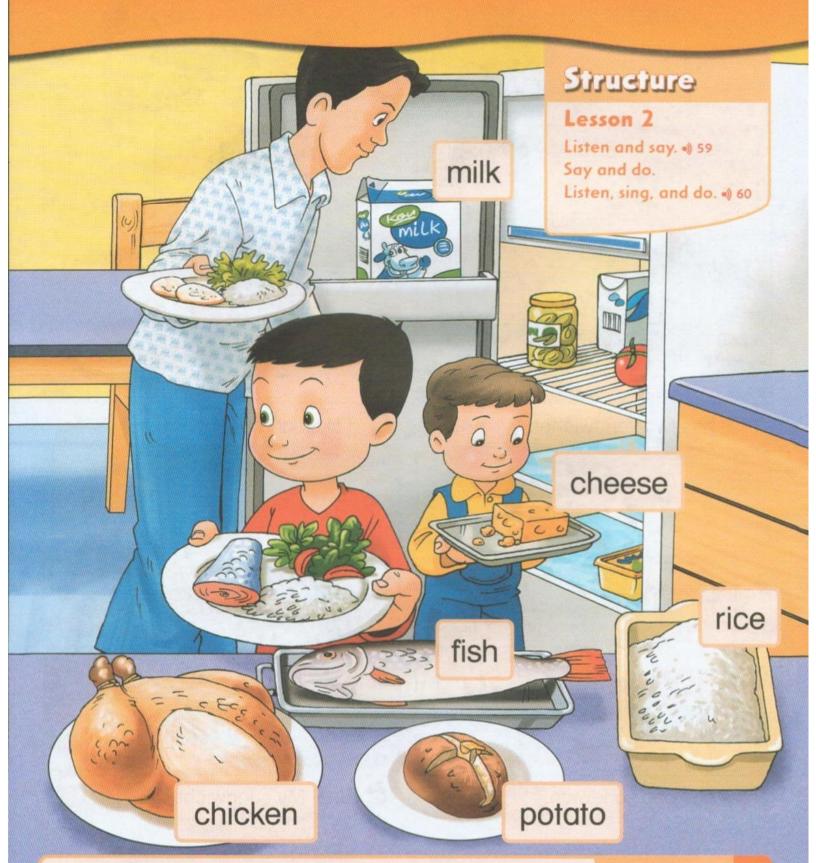
Phonics: -ig big, dig, wig

Unit 7 Lesson 6

Unit 8

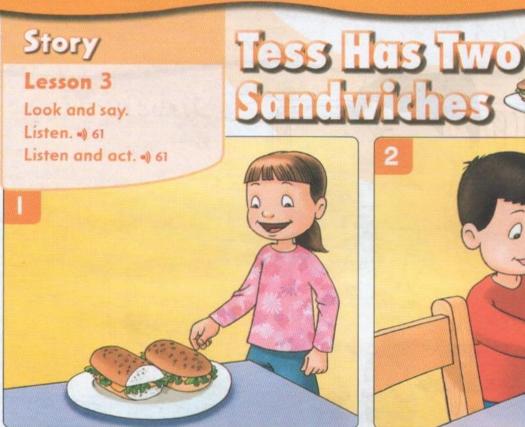
# Let's Eat!



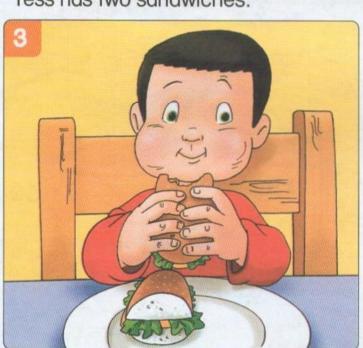


Structure: She / He has (fish). Song lyrics: AB p.79

Unit 8 Lesson 2



Tess has two sandwiches.



Tess has one sandwich.



I like sandwiches.



Baz! My sandwiches!



Sorry, Tess.



Value: respecting your elders Everyday English: Watch me. Go ahead. Now you try.

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## Explore

#### Lesson 5

Look and listen. () 63 Listen and read. •) 63 Read and say.

# Breakfast Time!

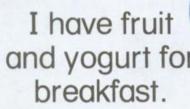
This is my breakfast. I have bread and jam.

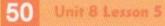
I have eggs.



I have soup for breakfast.

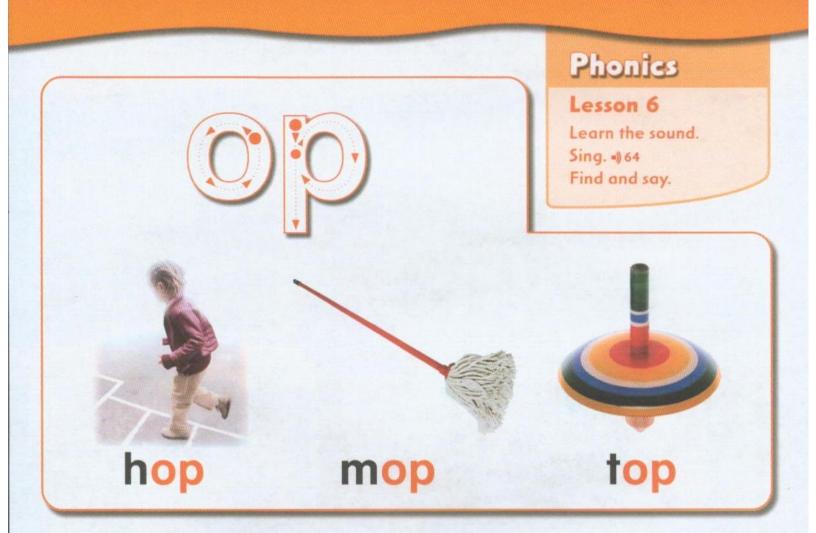
> and yogurt for breakfast.





Explore: breakfast

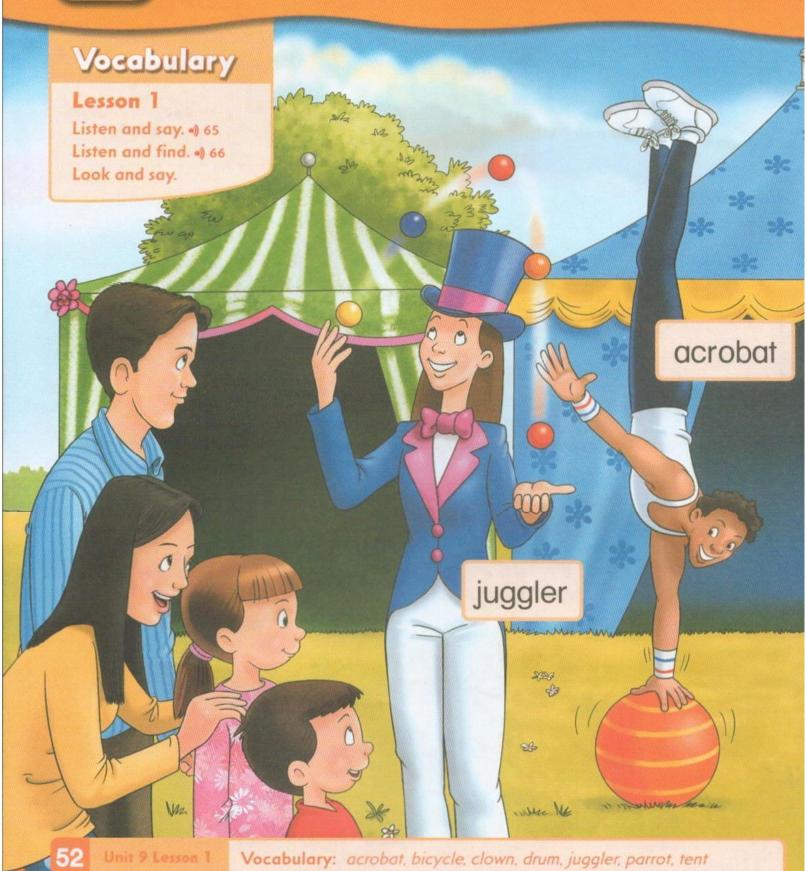
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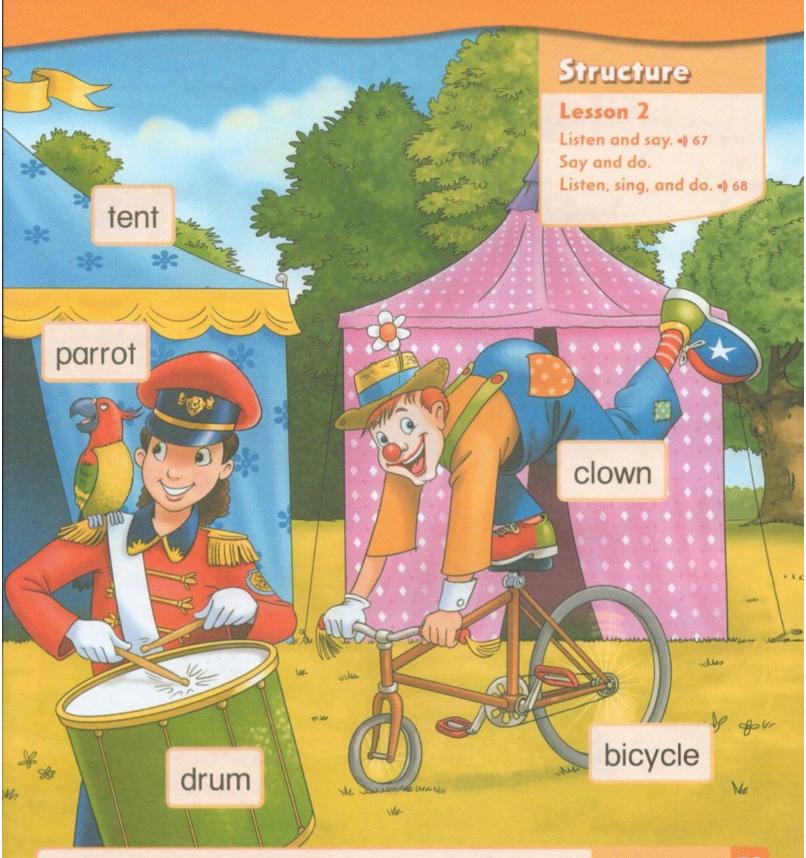


Phonics: -op hop, mop, top

# Festival Fun!



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Structure: He/She/It can (jump). Song lyrics: ABp.79

Mes

Unit 9 Lesson 2





Pat is an acrobat.



He can jump.







He can climb.



Now I'm a clown!





Value: keeping places clean Everyday English: Please pick that up. Throw it away.

## **Explore**

#### Lesson 5

Look and listen. (a) 71 Listen and read. (a) 71 Read and say.

# The Circus



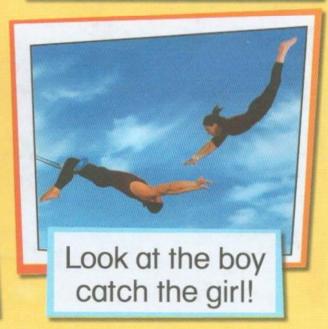
This acrobat is small. He can climb and jump.



Look at the juggler. She can juggle.



How many colors can you see in this clown's wig?



56 Unit 9 Lesson 5

Explore: the circus

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### **Phonics**

#### Lesson 6

Learn the sound. Sing. •072 Find and say.







run



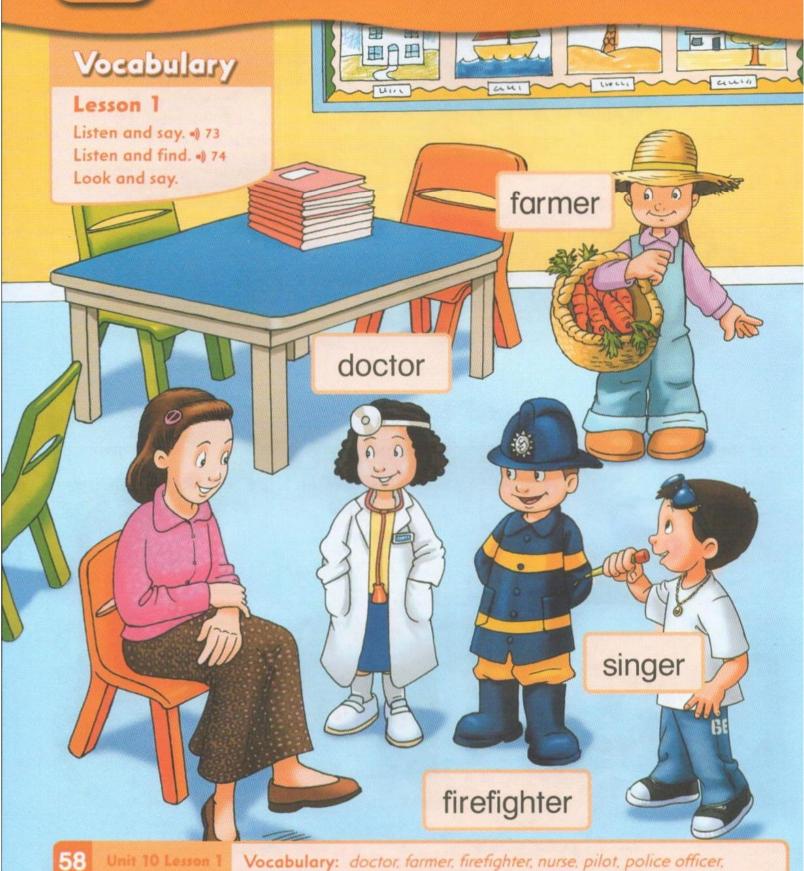
sun



Phonics: -un bun, run, sun

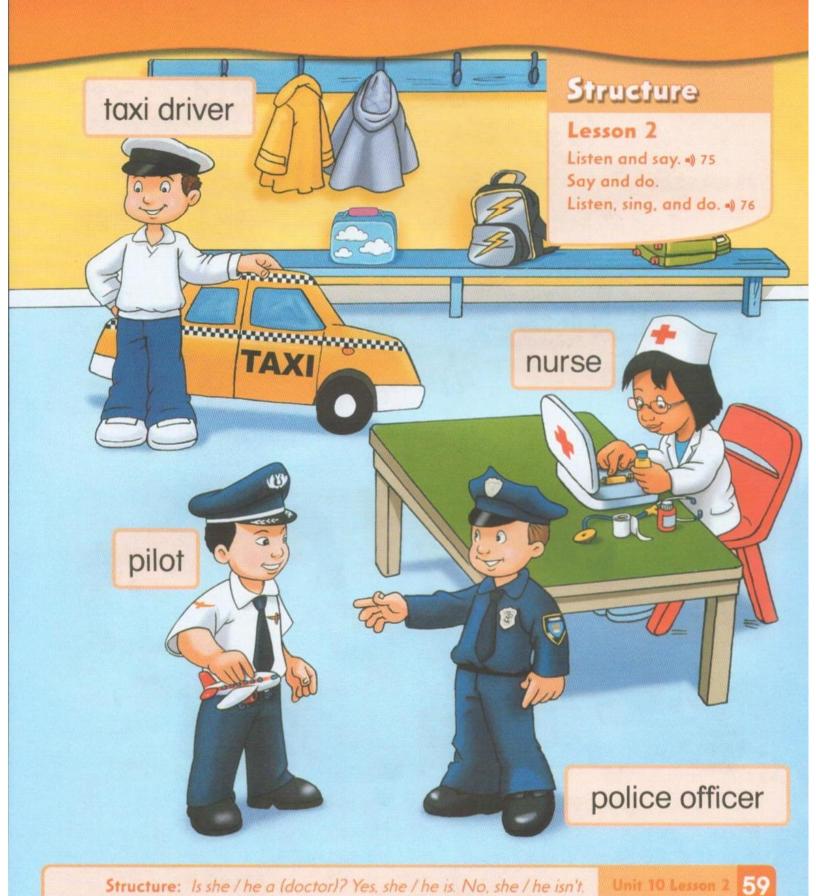
Unit 9 Lesson 6

# 10 Jobs



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singer, taxi driver

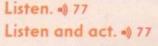


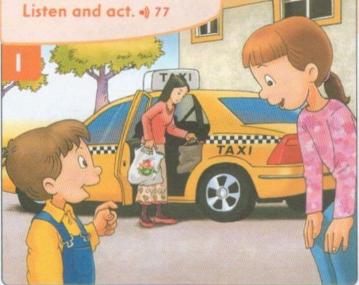
Structure: Is she / he a (doctor)? Yes, she / he is. No. she / he isn't. Song lyrics: AB p.79
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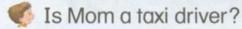
## Story

Lesson 3

Look and say.





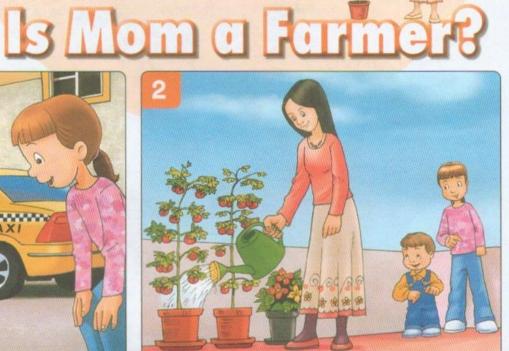


No, she isn't.



Is Mom a teacher?

No, she isn't.



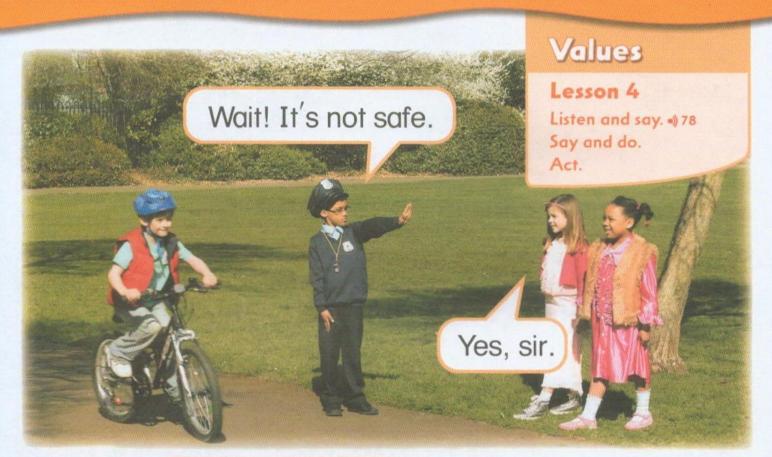
Is Mom a farmer?

No, she isn't.



Is Mom a doctor?

Yes, she is. Good, Adam!





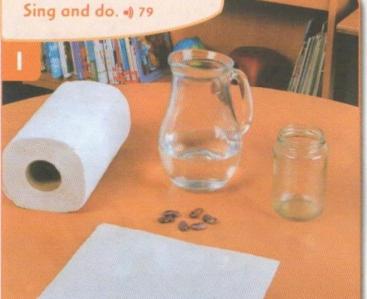
Value: being safe

# Project

Lesson 5

Make.

Sing. 4) 79

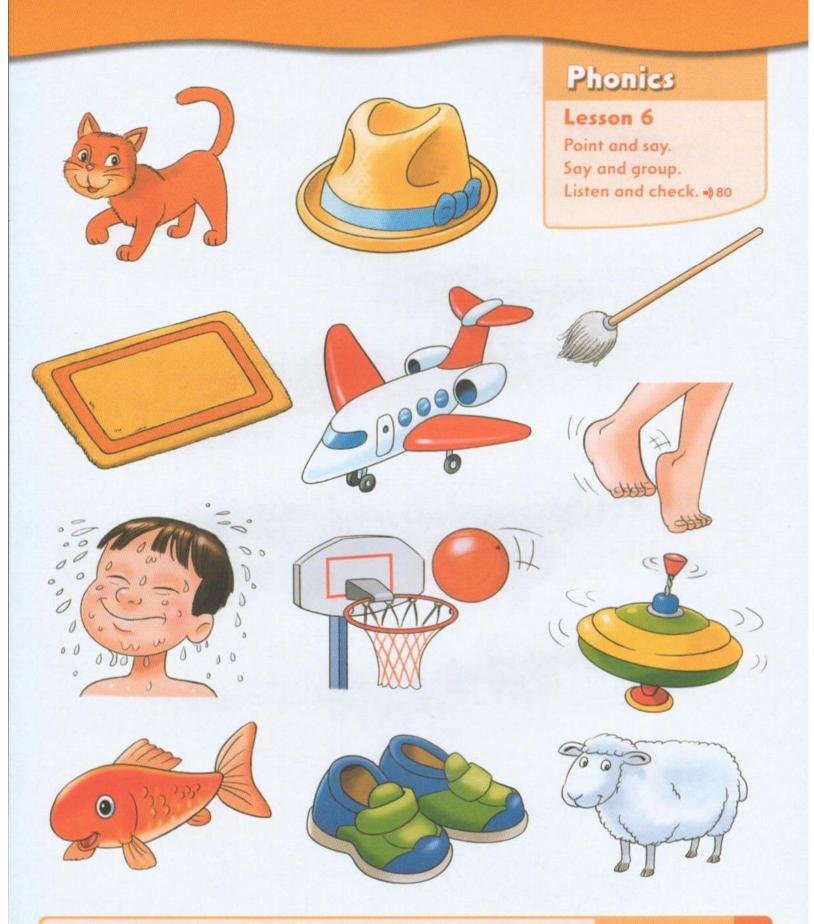








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Review: -at, -et, -op, sh

Unit 10 Lesson 6

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